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ABSTRACT

This manual outlines course performance standards based upon intended outcomes in courses which are part of the state-adopted curriculum frameworks, grades six through eight. The Florida standards are for selected courses in language arts including English and reading. Ten to 11 performance standards for language arts are listed for each of the 18 courses covered in the booklet. (ARH)

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UNIFORM STUDENT PERFORMANCE STANDARDS

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FOR SELECTED COURSES, GRADES 6-8 FOR FLORIDA SCHOOLS

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Florida Department of Education
Division of Public Schools
Bureau of Curriculum Services

CS211275

UNIFORM COURSE PERFORMANCE STANDARDS
FOR SELECTED COURSES
GRADES 6-8

Course Code Directory Number and Title

LANGUAGE ARTS

English

1001000	M/J Language Arts 1, Basic
1001010	M/J Language Arts 1
1001020	M/J Language Arts 1, Advanced
1001030	M/J Language Arts 2, Basic
1001040	M/J Language Arts 2
1001050	M/J Language Arts 2, Advanced
1001060	M/J Language Arts 3, Basic
1001070	M/J Language Arts 3
1001080	M/J Language Arts 3, Advanced

Reading

1008000	M/J Reading 1, Basic
1008010	M/J Reading 1
1008020	M/J Reading 1, Advanced
1008030	M/J Reading 2, Basic
1008040	M/J Reading 2
1008050	M/J Reading 2, Advanced
1008060	M/J Reading 3, Basic
1008070	M/J Reading 3
1008080	M/J Reading 3, Advanced

MATHEMATICS

1205000	M/J Mathematics 1, Basic
1205010	M/J Mathematics 1
1205020	M/J Mathematics 1, Advanced
1205030	M/J Mathematics 2, Basic
1205040	M/J Mathematics 2
1205050	M/J Mathematics 2, Advanced
1205060	M/J Mathematics 3, Basic
1205070	M/J Mathematics 3
1205080	M/J Mathematics 3, Advanced

SCIENCE

2000010	M/J Life Science
2001010	M/J Earth/Space Science
2002010	M/J General Science
2002040	M/J Comprehensive Science 1
2002070	M/J Comprehensive Science 2
2002100	M/J Comprehensive Science 3
2003010	M/J Physical Science

SOCIAL STUDIES

2100000	M/J United States History, Basic
2100010	M/J United States History
2100020	M/J United States History, Advanced
2103010	M/J Geography
2104000	M/J Social Studies
2106010	M/J Civics
2109010	M/J World Cultures

Introduction

The course performance standards in this document are based upon intended outcomes in selected courses in grades 6-8 which are part of the state adopted curriculum frameworks. They represent a balance of content and difficulty level. State adopted minimum student performance standards and standards of excellence, as well as specific course student performance standards adopted by districts, were used as a base for the development of these standards. Committees of teachers, principals, and subject area coordinators from around the state composed the writing teams.

Questions about Uniform Statewide Course Performance Standards may be directed to the Instructional Support Section, Bureau of Curriculum Services, Department of Education, Knott Building, Tallahassee, Florida 32399.

LANGUAGE ARTS

English

Subject Area: Language Arts

Course Title: M/J Language Arts 1, Basic

Course Number: 1001000

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Use word recognition strategies for vocabulary development.

   The student will
   - 1.01 use context clues (i.e., definition).
   - 1.02 recognize synonyms and antonyms.
   - 1.03 recognize the component parts of compound words and contractions.

2. Demonstrate knowledge of a basic vocabulary.

   The student will
   - 2.01 identify frequently used words by sight (SAML-R 5, 8).
   - 2.02 identify the meanings of frequently used words presented in context (SAML-R).
   - 2.03 identify the meanings of homonyms in context.
   - 2.04 define selected content area words (e.g., language arts, science, math).

3. Use fundamental reading comprehension skills.

   The student will
   - 3.01 obtain factual information: who, what, where, when, why, and how.
   - 3.02 determine sequence of events.
   - 3.03 predict outcomes.
   - 3.04 differentiate between real and unreal action and events.
   - 3.05 identify stated main idea.

4. Distinguish among fundamental types of literature.

   The student will
   - 4.01 read examples of various types of literature (e.g., biographies, myth, fables, short stories, poems, news articles).
   - 4.02 distinguish between fiction and non-fiction.

5. Relate the study of literature to an understanding of self and others.

   The student will
   - 5.01 relate incidents from real life to incidents in literature.

6. Use all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 6.01 use a variety of sources of information such as interviews, publications, visual presentations, or discussions in preparation for writing.
   - 6.02 use prewriting strategies to select and organize information related to a single topic.
   - 6.03 write a paragraph which contains information in support of one topic.
   - 6.04 revise and edit writing.
   - 6.05 write about a personal experience.
   - 6.06 write for a variety of purposes as specified by minimum student performance standards.

7. Use the conventions of standard written English (capitalization, punctuation, spelling, usage, sentence structure).

The student will
- 7.01 use the conventions of standard written English as specified by selected minimum student performance standards.
- 7.02 proofread for sentence fragments and run-on sentences.
- 7.03 compose complete sentences.

8. Participate in fundamental listening and speaking activities.

The student will
- 8.01 listen attentively, respecting the ideas and feelings being expressed.
- 8.02 participate in individual, small group, and class oral activities (e.g., poetry recitation, report, choral reading, play reading, role playing, class discussion).
- 8.03 listen for specific purposes (e.g., details, main idea, instructions).

9. Demonstrate a knowledge of thinking and problem-solving skills.

The student will
- 9.01 transfer appropriate prior knowledge to new situations.
- 9.02 classify objects, ideas, and situations with similar characteristics.
- 9.03 arrange events in chronological order.

10. Demonstrate a knowledge of fundamental reference and study skills.

The student will
- 10.01 identify appropriate sources for obtaining information (e.g., periodical, dictionary, encyclopedia, directory).
- 10.02 obtain appropriate information from various parts of books.
- 10.03 use appropriate skills or strategies for studying (e.g., clustering, outlining, notetaking, SQ3R).
- 10.04 follow specific directions to complete an assignment or to take a test.
- 10.05 answer test questions, using cues found in the questions (e.g., "list," "describe," "define," "summarize").

11. Demonstrate the knowledge of the importance of basic communications skills to the world of work.

The student will
- 11.01 identify communication skills (reading, writing, speaking, listening) as they apply to various occupations.

Subject Area: Language Arts

Course Title: M/J Language Arts 1

Course Number: 1001010

COURSE STUDENT PERFORMANCE STANDARDS

After succesfully completing this course, the student will be able to

1. Demonstrate knowledge of grade-level vocabulary.

   The student will
   - 1.01 identify the meanings of words presented in context.
   - 1.02 identify frequently used words by sight (SAML-R 5, 8).
   - 1.03 recognize and understand content area words.
   - 1.04 identify prefixes and suffixes, using base words that can stand alone.
   - 1.05 provide synonyms and antonyms for given words.

2. Demonstrate literal, inferential, and evaluative reading comprehension skills.

   The student will
   - 2.01 locate answers to questions asked about details in a given passage.
   - 2.02 identify the main idea in a passage.
   - 2.03 distinguish between real and unreal actions or events in a passage.
   - 2.04 distinguish between fact and opinion in a reading selection.

3. Read various literary selections for literal and interpretive meaning.

   The student will
   - 3.01 state the main idea of a story or other selection of fiction or non-fiction.
   - 3.02 relate a selection to personal experience.
   - 3.03 state possible motives for a character's actions.

4. Identify the essential elements of a literary selection.

   The student will
   - 4.01 recognize plot, setting, and character.
   - 4.02 distinguish between fiction and non-fiction.

5. Write for a variety of purposes and audiences, using all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 5.01 write about a personal experience.
   - 5.02 write a paragraph giving information on a topic.
   - 5.03 use all stages of the writing process (prewriting, drafting, revising) to produce a piece of original writing to be shared with peers and/or others.
   - 5.04 write for a variety of purposes as specified by minimum student performance standards.

6. Apply the conventions of standard written English.

   The student will
   - 6.01 compose complete sentences.
   - 6.02 proofread for spelling, capitalization, punctuation, and usage.

7. Prepare and deliver oral presentations.

The student will
- 7.01 contribute to small group and large group discussions.
- 7.02 present information on a topic.
- 7.03 recite and/or read interpretively a literary selection.

8. Use listening skills.

The student will
- 8.01 listen attentively, respecting the ideas and feelings being expressed.
- 8.02 listen to readings and presentations, recognizing main ideas and supporting details.
- 8.03 listen to group or class discussions, responding to specific contributions of members.

9. Apply critical thinking skills to visual, oral, and written communications.

The student will
- 9.01 classify given information.
- 9.02 relate cause/effect situations in literature to real-life situations.
- 9.03 complete simple verbal analogies.

10. Apply reference, study, and test-taking skills.

The student will
- 10.01 use a table of contents, index, and glossary.
- 10.02 use a dictionary to complete specific assignments.
- 10.03 use appropriate skills or strategies for studying (e.g., outlining, notetaking, SQ3R, summarizing).
- 10.04 answer test questions, using cues found in the questions (e.g., "list," "describe," "define," "summarize").
- 10.05 locate and use reference sources in the media center.

11. List careers that require strong communications skills.

The student will
- 11.01 identify communication skills (reading, writing, speaking, listening) as they apply to selected occupations.

Subject Area: Language Arts

Course Title: M/J Language Arts 1, Advanced

Course Number: 1001020

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Demonstrate knowledge of advanced vocabulary.

   The student will
   - 1.01 identify meanings of advanced vocabulary in addition to SAML-R 8.
   - 1.02 demonstrate knowledge of words in context.
   - 1.03 use vocabulary appropriate to the purpose and audience of a communication.
   - 1.04 identify and use common word parts and their derivatives.
   - 1.05 provide synonyms and antonyms for given words.

2. Apply literal, inferential, and evaluative reading comprehension skills.

   The student will
   - 2.01 derive the literal meaning from a variety of reading material (e.g., fiction, non-fiction, poetry, functional material).
   - 2.02 make inferences from a variety of reading material.
   - 2.03 distinguish between fact and opinion in a reading selection.
   - 2.04 generate questions about a passage.

3. Interpret a broad variety of literary selections.

   The student will
   - 3.01 recognize the author's meaning in a poem.
   - 3.02 answer interpretive questions about a narrative selection.
   - 3.03 answer interpretive questions about non-fiction pieces.

4. Demonstrate a knowledge of literary genres and elements.

   The student will
   - 4.01 distinguish among various genres (e.g., poetry, short story, biography, play).
   - 4.02 identify setting, plot, theme and motivation of character in a play, novel, or short story.
   - 4.03 interpret figurative language in literary selections (e.g., simile, metaphor).

5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising) in appropriate practical, academic, and creative writing activities.

   The student will
   - 5.01 write creatively in one or more modes (e.g., poetry, short story, drama, personal essay).
   - 5.02 write to express or explore opinions, emotions, ideas, or problems.
   - 5.03 develop a topic for writing using a prewriting strategy (e.g., mapping, clustering, listing, brainstorming).
   - 5.04 draft, revise, edit,and "publish" a piece of writing.

6. Apply the conventions of standard written English.

The student will
- 6.01 compose complete sentences.
- 6.02 use appropriate printed resources (dictionary, thesaurus, handbook) to edit writing.
- 6.03 proofread for spelling, usage, mechanics, and sentence structure.
- 6.04 collaborate with others in making editorial decisions.

7. Prepare and deliver oral presentations.

The student will
- 7.01 organize information for an oral presentation.
- 7.02 use effectively a visual aid in an oral presentation.
- 7.03 participate in oral interpretive readings.

8. Use effective listening skills.

The student will
- 8.01 respond to the oral reading of a rough draft of writing through questions, comments, or suggestions.
- 8.02 write notes reflecting the content of a brief lecture or presentation.
- 8.03 evaluate an oral presentation, using predetermined criteria.

9. Analyze and apply critical thinking skills.

The student will
- 9.01 demonstrate the ability to predict outcomes.
- 9.02 determine the purpose in a given media message or passage of writing (e.g., persuasive, informative).
- 9.03 identify relationships in analogies (e.g., cause:effect, part:whole, general:specific)
- 9.04 generate headings for groups of words, ideas, or situations.

10. Apply study skills such as gathering and summarizing information, taking organized notes,and using test-taking skills.

The student will
- 10.01 locate and use reference sources in the media center.
- 10.02 select appropriate information from reference materials in order to complete a writing task.
- 10.03 answer test questions, using cues found in the questions (e.g., "list," "describe," "define," "summarize").
- 10.04 write accurate and complete answers to essay questions.
- 10.05 organize information related to a single topic.
- 10.06 take notes on a selected topic from several different sources.

11. Relate interest and ability in language arts to possible careers.

The student will
- 11.01 identify careers that require strong communication skills.
- 11.02 list communication skills employed by a variety of professionals.

Subject Area: Language Arts

Course Title: M/J Language Arts 2, Basic

Course Number: 1001030

COURSE STUDENT PERFORMANCE STANDARDS

After succesfully completing this course, the student will be able to

1. Use structural analysis and context clues as word recognition strategies.

   The student will
   - 1.01 use prefix and suffix clues.
   - 1.02 use context clues (e.g., direct explanation, example).
   - 1.03 provide synonyms and antonyms for selected words.

2. Apply knowledge of a basic vocabulary to oral and written activities.

   The student will
   - 2.01 identify frequently used words by sight (SAML-R 5, 8).
   - 2.02 identify the meanings of frequently used words presented in context (SAML-R).
   - 2.03 identify the appropriate definition of multiple-meaning words in context.
   - 2.04 define selected content area (e.g., language arts, science, math, social studies) words.

3. Use fundamental reading comprehension skills.

   The student will
   - 3.01 identify stated main idea.
   - 3.02 identify supporting details.
   - 3.03 determine cause and effect.
   - 3.04 determine implied main idea.
   - 3.05 differentiate between fact and opinion.
   - 3.06 differentiate between real and unreal actions or events.
   - 3.07 predict outcomes.

4. Identify basic elements of various types of literature.

   The student will
   - 4.01 read examples of various types of literature (e.g., short stories, poems, biographies, plays).
   - 4.02 identify fundamental characteristics of the short story.
   - 4.03 identify fundamental characteristics of poetry.

5. Relate the study of literature to an understanding of self and others.

   The student will
   - 5.01 relate characters in literature to real life people.

6. Use all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 6.01 use a variety of sources of information such as interviews, publications, visual presentations, or discussions in preparation for writing.
   - 6.02 use prewriting strategies to select and organize information related to a single topic.

6.03 use prewriting strategies to produce a piece of writing which contains information in support of one topic.
6.04 revise and edit writing.
6.05 write about a personal experience.
6.06 write for a variety of purposes as specified by Minimum Student Performance Standards.

7. Apply the conventions of standard written English (capitalization, punctuation, spelling, usage, sentence structure).

The student will
7.01 use the conventions of standard written English as specified by the Minimum Student Performance Standards.
7.02 proofread for sentence fragments and run-on sentences.
7.03 compose complete sentences.

8. Participate in formal/informal listening and speaking activities.

The student will
8.01 listen attentively, respecting the ideas and feelings being expressed.
8.02 participate in individual, small-group, and class oral activities (e.g., poetry recitation, report, choral reading, play reading, class discussion).
8.03 listen for specific purposes (e.g., details, instructions, main idea).
8.04 summarize an oral or audio-visual presentation.

9. Use appropriate critical thinking and problem-solving skills.

The student will
9.01 transfer appropriate prior knowledge to new situations.
9.02 distinguish between fact and opinion.
9.03 identify cause and effect relationships.
9.04 complete simple verbal analogies.

10. Use fundamental study skills and reference sources.

The student will
10.01 identify appropriate sources for obtaining information (e.g., periodical, dictionary, encyclopedia, directory, card catalog).
10.02 obtain information from graphs, charts, schedules, maps, diagrams, and time lines.
10.03 use appropriate skills or strategies for studying (e.g., clustering, outlining, notetaking, SQ3R).
10.04 follow specific directions to complete an assignment or to take a test.
10.05 answer test questions, using cues found in the questions (e.g., "list," "describe," "define," "summarize").

11. Identify careers that require competency in language arts.

The student will
11.01 relate language arts competencies to specific career requirements.

Subject Area: Language Arts

Course Title: M/J Language Arts 2

Course Number: 1001040

COURSE STUDENT PERFORMANCE STANDARDS

After succesfully completing this course, the student will be able to

1. Demonstrate knowledge of grade-level vocabulary.

   The student will
   - 1.01 use various strategies for acquiring vocabulary (e.g., context clues, structural analysis).
   - 1.02 demonstrate knowledge of vocabulary selected from literature.
   - 1.03 demonstrate mastery of SAML-R 5, 8 words.
   - 1.04 define selected content area (e.g., language arts, science, math, social studies) words.
   - 1.05 provide synonyms and antonyms for selected words.

2. Demonstrate literal, inferential, and evaluative reading comprehension skills.

   The student will
   - 2.01 identify main idea, sequence, cause/effect, and fact and opinion in written passages.
   - 2.02 identify sequence of events in a passage.
   - 2.03 identify cause and effect in a passage.
   - 2.04 distinguish between fact and opinion in a passage.
   - 2.05 evaluate a selection according to given criteria.

3. Define the fundamental characteristics of major literary genres.

   The student will
   - 3.01 identify basic characteristics (e.g., plot, character, setting, figurative language) of the short story, the novel, the play, poetry, biography, and autobiography.

4. Relate works of literature to real-life experiences.

   The student will
   - 4.01 relate motivation of characters found in literary selections to real life situations.
   - 4.02 speculate on possible courses of action available to a character.

5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 5.01 write a set of directions to a place or for a process.
   - 5.02 write to express or to explore opinions, emotions, ideas, or problems.
   - 5.03 write about a personal experience.
   - 5.04 use all stages of the writing process (prewriting, drafting, revising) to produce a piece of original writing to be shared with peers and/or others.
   - 5.05 write for a variety of purposes as specified by Minimum Student Performance Standards.

6. Apply the conventions of standard written English.

   The student will
   - 6.01 compose complete sentences.

6.02 manipulate sentence elements by sentence combining.
6.03 proofread for spelling, usage, mechanics, and sentence structure.

7. Prepare and deliver oral presentations.

The student will
7.01 use appropriate delivery techniques for oral presentations.
7.02 present information on a topic.
7.03 recite and/or read interpretively a literary selection.

8. Use listening skills.

The student will
8.01 listen attentively to recall major points of emphasis.
8.02 respond to readings and presentations, recognizing meanings and relationships among ideas.

9. Apply critical thinking skills to visual, oral, and written communications.

The student will
9.01 distinguish between fact and opinion.
9.02 predict possible effects from a given cause.
9.03 compare/contrast fictional situations with real-life situations.
9.04 complete simple verbal analogies.

10. Apply study skills such as gathering and summarizing information, taking organized notes, and using test-taking skills.

The student will
10.01 gather and summarize information from one or more sources.
10.02 obtain specified information from a variety of sources (e.g., pictures, maps, diagrams, schedules, and indexes).
10.03 use notetaking strategies.
10.04 apply effective test-taking strategies.

11. Relate interest and ability in language arts to possible careers.

The student will
11.01 identify careers in which various aspects of language arts are important.

Subject Area: Language Arts

Course Tile: M/J Language Arts 2, Advanced

Course Number: 1001050

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course the student will be able to

1. Demonstrate knowledge of advanced vocabulary.

   The student will
   - 1.01 identify meanings of advanced vocabulary, in addition to SAML-R 8.
   - 1.02 demonstrate knowledge of words in context.
   - 1.03 use vocabulary appropriate to purpose and audience of a communication.
   - 1.04 provide synonyms and antonyms for selected words.
   - 1.05 identify common word parts and their derivatives.

2. Apply literal, inferential, and evaluative reading comprehension skills.

   The student will
   - 2.01 determine the literal meaning from a variety of reading material.
   - 2.02 make inferences from a variety of reading material.
   - 2.03 evaluate a selection according to given criteria.
   - 2.04 distinguish between fact and opinion in a reading selection.
   - 2.05 generate literal, inferential, and evaluative questions about a passage.

3. Analyze selected literary works of various genres for basic elements.

   The student will
   - 3.01 describe the basic characteristics of a variety of literary forms.
   - 3.02 use basic literary terminology (e.g., character, setting, plot, theme, conflict, point of view, figurative language).

4. Identify themes in literary works.

   The student will
   - 4.01 identify common themes in selected literary works.
   - 4.02 relate themes in literary works to real-life situations.

5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 5.01 write creatively in one or more modes (e.g., poetry, short story, drama, personal essay).
   - 5.02 write a variety of paragraphs.
   - 5.03 write to express or to explore opinions, emotions, ideas, or problems.
   - 5.04 use all stages of the writing process (prewriting, drafting, revising) to produce a piece of original writing to be shared with peers and/or others.
   - 5.05 write for a variety of purposes as specified by the Minimum Student Performance Standards.

6. Apply the conventions of standard written English.

The student will
- 6.01 use the conventions of standard written English (capitalization, punctuation, usage, spelling, and sentence structure).
- 6.02 manipulate sentence elements by sentence combining.
- 6.03 proofread for spelling, usage, mechanics, and sentence structure.
- 6.04 collaborate with others in making editorial decisions.

7. Prepare, present, and critique oral presentations.

The student will
- 7.01 use appropriate delivery techniques for oral presentations.
- 7.02 give an oral presentation for a specific purpose and audience.
- 7.03 participate in oral interpretive readings of literary selections.
- 7.04 evaluate an oral presentation, using selected criteria.

8. Use effective listening skills.

The student will
- 8.01 recall, comprehend, and interpret information from oral presentations.

9. Apply problem-solving techniques in visual, oral, and written communication.

The student will
- 9.01 determine the purpose in a given media message or passage of writing.
- 9.02 identify common persuasive techniques.
- 9.03 identify probable causes, possible effects, and alternate solutions for a given situation.
- 9.04 demonstrate the ability to make appropriate generalizations.
- 9.05 complete verbal analogies.

10. Apply reference, study, and test-taking skills.

The student will
- 10.01 apply test-taking strategies to both objective and essay tests.
- 10.02 gather and summarize information from more than one source.
- 10.03 take notes on a selected topic from several different sources.
- 10.04 use a dictionary, thesaurus, and/or handbook when appropriate to complete assignments
- 10.05 use an appropriate strategy to organize information.
- 10.06 use appropriate resources (e.g., dictionary, thesaurus, handbook, chart, schedule) to complete assignments.

11. Relate particular ability strengths in language arts to possible careers.

The student will
- 11.01 identify careers that require competency in communications skills.
- 11.02 complete job application forms.
- 11.03 demonstrate a knowledge of interviewing skills by participating in an interview.

Subject Area: Language Arts

Course Title: M/J Language Arts 3, Basic

Course Number: 1001060

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Use structural analysis and context clues as word recognition strategies.

   The student will
   - 1.01 use prefix and suffix clues (common roots).
   - 1.02 use context clues (e.g., comparison/contrast).

2. Demonstrate knowledge of a basic vocabulary.

   The student will
   - 2.01 identify frequently used words by sight (SAML-R 8).
   - 2.02 identify the meanings of frequently used words presented in context (SAML-R 8).
   - 2.03 define selected content area vocabulary (e.g., language arts, social studies, science, math).

3. Apply fundamental reading comprehension skills.

   The student will
   - 3.01 summarize the major events or ideas in a selection.
   - 3.02 determine implied cause and/or effect.
   - 3.03 identify organizational patterns (e.g., time-order, spatial) in selections.
   - 3.04 generate questions about a passage.
   - 3.05 distinguish between fact and opinion.
   - 3.06 predict outcomes.

4. Identify basic elements in various types of literature.

   The student will
   - 4.01 read examples of various types of literature (e.g., biographies, mythology, plays, fables, short stories, tall tales, news articles).
   - 4.02 identify fundamental characteristics of drama.
   - 4.03 identify fundamental characteristics of a novel.
   - 4.04 identify fundamental characteristics of biography/autobiography.
   - 4.05 identify fundamental characteristics of a short story.
   - 4.06 identify fundamental characteristics of poetry.

5. Relate the study of literature to an understanding of self and others.

   The student will
   - 5.01 relate problems portrayed in literature to real life problems.

6. Apply all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 6.01 use a variety of sources of information such as interviews, publications, visual presentations, or discussions in preparation for writing.
   - 6.02 use prewriting strategies to select and organize information related to a single topic.
   - 6.03 produce a piece of writing which contains information in support of one topic.

6.04 write about a personal experience.
6.05 write for a variety of purposes specified by Minimum Student Performance Standards.
6.06 revise and edit writing.

7. Use the conventions of standard written English (capitalization, punctuation, spelling, usage, sentence structure).

The student will
7.01 use the conventions of standard written English as specified by selected Minimum Student Performance Standards.
7.02 proofread for sentence fragments and run-on sentences.
7.03 compose complete sentences.

8. Participate in formal/informal listening and speaking activities appropriate to level of instruction.

The student will
8.01 listen attentively, respecting the ideas and feelings being expressed.
8.02 participate in individual, small-group, and class oral activities (e.g., poetry recitation, report, choral reading, play reading, class discussion).
8.03 listen for specific purposes (e.g., details, main idea, sequence).
8.04 summarize an oral or audio-visual presentation according to established criteria.
8.05 identify the purpose of an oral or audio-visual presentation (i.e., to inform, persuade, entertain).

9. Use appropriate critical thinking and problem solving skills.

The student will
9.01 transfer appropriate prior knowledge to new situations.
9.02 predict logical outcomes.
9.03 propose alternative solutions to problems.
9.04 complete simple verbal analogies.

10. Use appropriate study skills and reference sources.

The student will
10.01 identify appropriate sources for obtaining information (e.g., almanac, thesaurus, card catalog, Readers' Guide).
10.02 obtain specified information from a variety of visual sources (e.g., pictures, maps, diagrams, graphs, schedules, indexes).
10.03 use various sources to obtain information on specific topics.
10.04 use appropriate skills or strategies for studying (e.g., outlining, notetaking, and SQ3R).
10.05 follow specific directions to complete an assignment or to take a test.
10.06 apply effective test-taking strategies.

11. Relate competency in language arts to success in various careers.

The student will
11.01 recognize that all careers require proficiency in language arts.

Subject Area: Language Arts

Course Title: M/J Language Arts 3

Course Number: 1001070

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Demonstrate knowledge of grade-level vocabulary.

   The student will
   - 1.01 define selected content area vocabulary (e.g., language arts, social studies, science, math).
   - 1.02 define and use words containing prefixes and suffixes.
   - 1.03 provide synonyms and antonyms for selected words.
   - 1.04 identify meanings of words in context.

2. Demonstrate literal, inferential, and evaluative reading comprehension skills.

   The student will
   - 2.01 state the main idea of a written passage.
   - 2.02 list details of a written passage in sequential order.
   - 2.03 identify point-of-view, tone and mood in a selection.
   - 2.04 evaluate a selection according to given criteria.
   - 2.05 distinguish between fact and opinion in a reading selection.
   - 2.06 generate questions about a passage.

3. Identify the basic elements found in various literary works.

   The student will
   - 3.01 describe the basic characteristics of a given literary work (e.g., plot, character, setting, conflict, theme, point of view, tone and mood, figurative language).
   - 3.02 identify and differentiate between plot and theme in a given selection.

4. Relate content of literary work to real-life experiences.

   The student will
   - 4.01 examine motivations of characters found in literary selections.
   - 4.02 compare a fictional situation to a real-life situation.
   - 4.03 infer from a fictional character's personality how that character might act in real-life situations.

5. Write for a variety of purposes and audiences, using all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 5.01 write a response to an assigned piece of literature.
   - 5.02 write a summary of a written passage.
   - 5.03 use all stages of the writing process (prewriting, drafting, revising) to produce a piece of original writing to be shared with a peer and/or others.
   - 5.04 write about a personal experience.
   - 5.05 write for a variety of purposes as specified by Minimum Student Performance Standards.

6. Apply the conventions of standard written English.

The student will

6.01 use the conventions of standard written English (capitalization, punctuation, usage, spelling, and sentence structure).
6.02 demonstrate ability to manipulate sentence elements through sentence combining.
6.03 proofread for spelling, usage, mechanics, and sentence structure.

7. Prepare, deliver, and critique oral presentations for various purposes and audiences.

The student will
7.01 prepare and deliver a speech.
7.02 respond reflectively to feedback from audiences.
7.03 evaluate an oral presentation, using selected criteria.
7.04 recite and/or read interpretively a literary selection.

8. Use effective listening skills.

The student will
8.01 listen attentively to recall major points of emphasis.
8.02 recognize speaker's purpose and/or bias.

9. Apply critical thinking skills to visual, oral, and written communications.

The student will
9.01 predict outcomes for a situation in a given selection.
9.02 develop alternative solutions to problems in fiction or in real life.
9.03 complete simple verbal analogies.

10. Apply reference, study, and test-taking skills.

The student will
10.01 locate specific information in the media center.
10.02 gather and summarize information from more than one source.
10.03 obtain specified information from a variety of visual sources (e.g., pictures, maps, diagrams, graphs, schedules, and indexes).
10.04 apply effective test-taking strategies.
10.05 apply appropriate study skills (e.g., note taking, time management).

11. Relate special interests in language arts to career opportunities.

The student will
11.01 explore careers of interest in which a high level of proficiency in language arts is essential.

Subject Area: Language Arts

Course Title: M/J Language Arts 3, Advanced

Course Number: 1001080

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Demonstrate knowledge of advanced vocabulary.

   The student will
   - 1.01 identify the meanings of words in context.
   - 1.02 identify common Latin and Greek roots and prefixes.
   - 1.03 use specific vocabulary appropriate to the purpose and audience of a communication.
   - 1.04 differentiate between denotation and connotation of given vocabulary.
   - 1.05 provide synonyms and antonyms for selected words.

2. Apply literal, inferential, and evaluative reading comprehension skills.

   The student will
   - 2.01 determine the literal meaning from a variety of reading material.
   - 2.02 make inferences from a variety of reading material.
   - 2.03 state the authors' purposes in a variety of reading material.
   - 2.04 recognize appropriate criteria for judging the relative worth of a selection.
   - 2.05 distinguish between fact and opinion in a reading selection.
   - 2.06 generate literal, inferential, and evaluative questions about a passage.

3. Compare and contrast elements of major literary genres.

   The student will
   - 3.01 compare and contrast two literary selections using a common theme.
   - 3.02 compare and contrast the use of literary elements or style (e.g., description, tone, organization, characterization) in a variety of literary selections.

4. Interpret universal themes underlying selected works of literature.

   The student will
   - 4.01 analyze the theme of a literary selection.
   - 4.02 compare and/or contrast common themes found in literature.

5. Write for a variety of purposes and audiences using all stages of the writing process (prewriting, drafting, revising).

   The student will
   - 5.01 write creatively in one or more modes (e.g., poetry, short story, drama, personal essay).
   - 5.02 critique selections from representative literary genres.
   - 5.03 write a personal response to common themes in literature.
   - 5.04 write a persuasive paper.
   - 5.05 write to express or to explore opinions, emotions, ideas, or problems.
   - 5.06 use all stages of the writing process (prewriting, drafting, revising) to produce a piece of original writing to be shared with peers and/or others.

6. Apply the conventions of standard written English.

The student will
- 6.01 use the conventions of standard written English, including capitalization, punctuation, usage, spelling, and sentence structure.
- 6.02 manipulate sentence elements through sentence-combining.
- 6.03 proofread for spelling, usage, mechanics, and sentence structure.
- 6.04 collaborate with others in making editorial decisions.

7. Prepare, deliver and critique oral presentations for various purposes and audiences.

The student will
- 7.01 use appropriate delivery techniques for oral presentations.
- 7.02 critique an oral presentation, using selected criteria.
- 7.03 participate in oral interpretative readings of literary selections.

8. Apply critical listening skills.

The student will
- 8.01 interpret information from oral presentations.
- 8.02 generate solutions posed in an oral presentation.

9. Identify and apply fundamentals of logic.

The student will
- 9.01 complete verbal analogies.
- 9.02 define basic terms of fundamental logic (inductive, deductive, soundness, premise, fallacy, syllogism).
- 9.03 test the soundness of given syllogisms.
- 9.04 test the soundness of a generalization reached inductively.

10. Apply appropriate reference, study, note taking, and test-taking skills.

The student will
- 10.01 apply test-taking strategies.
- 10.02 summarize information gathered from a variety of reference sources.
- 10.03 use appropriate resources (e.g., dictionary, thesaurus, handbook, chart, schedule) when appropriate to complete assignments.
- 10.04 take notes on a selected topic from several different sources, including an oral presentation.
- 10.05 synthesize information from several reference sources.
- 10.06 list bibliographical information.

11. Explore career opportunities related to language arts.

The student will
- 11.01 identify individuals and groups whose efforts, ideas and/or writings significantly affect the lives of other humans.
- 11.02 prepare a report using primary and secondary sources (e.g., interviews, pamphlets/periodicals).

LANGUAGE ARTS

Reading

Subject Area: Language Arts

Course Title: M/J Reading 1, Basic

Course Number: 1008000

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Demonstrate progress toward mastery of SSAT communication skills.

   The student will
   - 1.01 demonstrate progress toward mastery of current standards in reading as listed in the Minimum Student Performance Standards for Florida Schools.

2. Recognize and understand a basic vocabulary.

   The student will
   - 2.01 demonstrate understanding of the meaning of basic words in context, including words from appropriate SAML-R lists for grades 3, 5 and 8.
   - 2.02 use context to determine appropriate multiple meanings.
   - 2.03 infer meanings using sentence or paragraph context.
   - 2.04 apply context clues such as definition, appositives, contrast, etc., to determine appropriate meanings.
   - 2.05 determine the word relationships of synonyms, antonyms, categories, and analogies.

3. Use word attack skills.

   The student will
   - 3.01 identify the meanings of regular plural nouns.
   - 3.02 identify the meanings of verbs denoting the past, present, or future.
   - 3.03 identify the meanings of comparative and superlative forms of adjectives as well as comparative forms of adverbs.
   - 3.04 identify the meanings of nouns inflected to denote possession.
   - 3.05 use structural analysis skills (affixes, contractions, abbreviations, and compound words).

4. Develop comprehension strategies.

   The student will
   - 4.01 demonstrate literal comprehension skills.
     - 4.01.1 determine the meaning of a sentence which contains negative words.
     - 4.01.2 determine the main idea stated in a paragraph.
     - 4.01.3 answer who, what, when, where, which, and how questions about sentences or paragraphs.
     - 4.01.4 identify the order of events in a paragraph.
     - 4.01.5 identify the cause or effect stated in a paragraph.
     - 4.01.6 follow written directions.
   - 4.02 demonstrate inferential comprehension skills.
     - 4.02.1 identify the meanings of words using context clues such as example, explanation, synonym/antonym, comparison/contrast.
     - 4.02.2 identify the pronoun referent in a sentence or paragraph.
     - 4.02.3 identify the main idea implied in a paragraph.
     - 4.02.4 identify the cause or effect implied in a paragraph.
     - 4.02.5 identify an appropriate conclusion or generalization for a paragraph.

4.03 demonstrate evaluative comprehension skills.
- 4.03.1 distinguish between real and unreal actions or events in a paragraph.
- 4.03.2 distinguish between facts and opinions in a paragraph.

4.04 set an approporiate purpose for reading.
4.05 use prior knowledge to make tentative predictions about text.
4.06 employ continuous self-monitoring strategies to ensure that the text meaning is clear (previewing, self-questioning, making predictions, comparing to prior knowledge.)
4.07 distinguish between relevant and irrelevant information.
4.08 interpret figurative language.
4.09 identify problems and solutions.

5. Apply reading strategies to content area material.

The student will
5.01 develop in the content areas the comprehension strategies (Outcome 4).
5.02 develop content areas study skills (Outcome 7).
5.03 use vocabulary specific to the content area.

6. Use prior knowledge to predict outcomes.

The student will
6.01 demonstrate the ability to apply background knowledge as a basis for predictions.

7. Develop study skills.

The student will
7.01 apply alphabetizing skills.
7.02 obtain appropriate information from pictures, maps, or signs.
7.03 obtain appropriate information from diagrams, tables, graphs, or simple schedules.
7.04 obtain appropriate information from indexes, tables of contents, or dictionary entries.
7.05 obtain appropriate information from commonly used forms.
7.06 identify the appropriate source to obtain information using materials such as dictionaries, encyclopedias, atlases, directories, and newspapers.
7.07 recognize and use textual format clues.
7.08 relate new information to what is already known.
7.09 use the organizational skills of summarizing, note taking, and outlining.
7.10 adjust rate to reading purposes.
7.11 use appropriate test-taking skills.

8. Develop listening skills.

The student will
8.01 listen to gain information and receive, react and/or respond to instruction.
8.02 listen to oral message for accuracy, purpose, relevance, and bias.
8.03 listen to appreciate and enjoy the words, sounds, and ideas of oral language.
8.04 apply comprehension skills to a listening context.

9. Respond orally to reading selections.

The student will
9.01 participate and interact with teachers and peers in a discussion related to reading selections.
9.02 react to information gained from reading a selection by clarifying, justifying, and/or summarizing.

10. Respond in writing to reading selections.

The student will
10.01 use pre-writing, writing, and post-writing stages of the writing process to develop ideas generated from a reading selection.

11. Read as a leisure time activity.

The student will
11.01 select and read for pleasure, materials appropriate to interests.

Subject Area: Language Arts

Course Title: M/J Reading 1

Course Number: 1008010

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Use an expanded vocabulary.

   The student will
   - 1.01 read, in context, the words on the student assessment minimal word list for reading (FLA-SAML-R) for grade eight.
   - 1.02 demonstrate usage of structural analysis.

2. Recognize and understand a content area vocabulary.

   The student will
   - 2.01 use context to determine appropriate multiple meanings
   - 2.02 infer meanings using sentence or paragraph context
   - 2.03 apply context clues such as definitions, appositives, contrast, etc., to determine appropriate meanings.
   - 2.04 use affixes and roots appropriate to content areas
   - 2.05 identify analogous relationships.

3. Use prior knowledge to predict outcomes.

   The student will
   - 3.01 predict outcomes based on prior knowledge.

4. Demonstrate literal, inferential, and evaluative comprehension skills.

   The student will
   - 4.01 set an appropriate purpose for reading.
   - 4.02 use continuous self-monitoring strategies to ensure that the text meaning is clear (previewing, self-questioning, predicting, comparing to prior knowledge).
   - 4.03 locate specific information using who, what, where, when, why, or how questions.
   - 4.04 identify main idea, inferred or stated.
   - 4.05 follow written directions.
   - 4.06 distinguish between fact and opinion, real and unreal actions.
   - 4.07 distinguish between relevant and irrelevant information.
   - 4.08 identify appropriate conclusions or generalizations.
   - 4.09 identify referent in a sentence or paragraph.
   - 4.10 interpret figurative language.
   - 4.11 identify order of events.
   - 4.12 determine cause and effect stated and implied.
   - 4.13 demonstrate ability to compare and contrast.
   - 4.14 identify problems and solutions.

5. Use more proficient study skills.

   The student will
   - 5.01 recognize and use text structure.
   - 5.02 relate new information to what is already known.
   - 5.03 apply alphabetizing skills.

5.04 use reference materials, such as dictionary, thesaurus, encyclopedia, almanac, atlas, etc., to locate information.
5.05 identify and use parts of a book.
5.06 obtain information from pictures, maps, graphs, tables, signs, etc.
5.07 obtain information from commonly used forms.
5.08 use organizational skills of summarizing, note-taking, and outlining.
5.09 use skimming and scanning techniques.
5.10 adjust rate to reading purposes.
5.11 use appropriate test-taking skills.

6. Demonstrate accuracy in listening skills.

The student will
6.01 listen to gain information as well as to receive, react, and/or respond to instruction.
6.02 apply comprehension skills to a listening context.
6.03 listen to oral message for accuracy, organization, relevance, and bias.
6.04 listen to appreciate and enjoy the words, sounds, and ideas of oral language.

7. Respond orally to reading selections.

The student will
7.01 interact with teachers and/or peers in a discussion related to reading selections.
7.02 react to information gained from a reading selection by clarifying, justifying, summarizing, paraphrasing and/or elaborating.

8. Respond in writing to reading selections.

The student will
8.01 use pre-writing, writing, and post-writing stages of the writing process to develop and/or expand ideas generated in reading.
8.02 use writing as an organizational strategy for understanding reading.

9. Apply reading skills in content area reading.

The student will
9.01 apply the comprehension strategies to content area material (Outcome 4).
9.02 apply the study skills to content area material (Outcome 5).
9.03 use vocabulary specific to the content area.

10. Read as a leisure activity.

The student will
10.01 select from and read in a wide variety of literary genre.
10.02 select and read from areas of personal interest.

Subject Area: Language Arts

Course Title: M/J Reading 1, Advanced

Course Number: 1008020

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Apply an expanded vocabulary.

   The student will
   - 1.01 use context to determine appropriate multiple meanings.
   - 1.02 apply context clues such as definition, appositive, contrast, etc., to determine appropriate meaning.
   - 1.03 infer meaning using sentence or paragraph context.
   - 1.04 identify analogous relationships.
   - 1.05 use knowledge of affixes to determine meaning.
   - 1.06 use knowledge of Greek and Latin roots to determine meaning.

2. Use specialized vocabulary of the content area.

   The student will
   - 2.01 use context to determine appropriate multiple meanings.
   - 2.02 apply context clues such as definition, appositive, contrast, etc., to determine appropriate meaning.
   - 2.03 infer meaning using sentence or paragraph meaning.
   - 2.04 use affixes and roots of specialized subject in order to interpret text.

3. Apply literal, inferential, and evaluative comprehension skills.

   The student will
   - 3.01 establish an appropriate purpose for reading.
   - 3.02 use continuous self-monitoring strategies to ensure that the text meaning is clear (previewing, self-questioning, predicting, comparing to prior knowledge).
   - 3.03 recognize and evaluate propaganda.
   - 3.04 develop generalizations from text.
   - 3.05 identify relevant and irrelevant information.
   - 3.06 draw conclusions from text.
   - 3.07 identify and respond to humor.
   - 3.08 summarize written material.
   - 3.09 interpret figurative language.

4. Use prior knowledge to predict outcomes.

   The student will
   - 4.01 predict outcomes based on prior knowledge.

5. Identify elements of literature (author's purpose, setting, characterization, plot, mood, tone, and theme).

   The student will
   - 5.01 identify author's purpose.
   - 5.02 identify elements of setting, both stated and implied.
   - 5.03 recognize textual elements relevant to characterization.
   - 5.04 recognize textual elements relevant to the mood of a passage.
   - 5.05 summarize plot of text.
   - 5.06 identify theme of a passage.

6. Use organizational patterns of text to enhance comprehension.

The student will
- 6.01 apply cause/effect relationships as an organizational pattern.
- 6.02 use listing as an organizational pattern in understanding text.
- 6.03 use sequence as an organizational pattern in understanding text.
- 6.04 use problem and solution patterns as an organizational pattern in understanding text.
- 6.05 use comparing and contrasting as organizational patterns in understanding text.

7. Apply study skills.

The student will
- 7.01 develop a strategy for taking notes from lectures, media, or print.
- 7.02 demonstrate application of a specific study strategy.
- 7.03 develop a strategy to organize and record information.
- 7.04 develop strategies for taking varied types of tests.
- 7.05 select and use appropriate reference material.
- 7.06 interpret literal and implied information on charts, graphs, maps, diagrams, and schedules.
- 7.07 select and summarize specific information from a more general text.

8. Comprehend material at a rate appropriate to the purpose of the reading task and the level of difficulty of the material.

The student will
- 8.01 demonstrate ability to scan material.
- 8.02 provide an overview of material after skimming.
- 8.03 demonstrate flexibility of reading rate appropriate to purpose.

9. Respond orally to a reading selection.

The student will
- 9.01 defend an opinion and/or justify an answer using supporting text.
- 9.02 paraphrase text.
- 9.03 contrast or compare similar textual elements, such as plot, theme, characterizations, or depiction of specific emotions.
- 9.04 summarize text.

10. Respond in writing to reading selections.

The student will
- 10.01 defend an opinion and/or justify an answer using supporting text.
- 10.02 paraphrase major concepts using supporting text.
- 10.03 contrast or compare similar textual elements, such as plot, theme, characterizations, or depiction of specific emotion using text.
- 10.04 generate a summary of a reading selection.

11. Apply reading strategies to content area reading.

The student will
- 11.01 use literal, inferential and evaluative comprehension skills (Outcome 3).
- 11.02 use organizational patterns of text to enhance comprehension (Outcome 6).
- 11.03 use study skills (Outcome 7).

12. Read as a leisure time activity.

The student will
- 12.01 demonstrate proficiency in locating materials for recreational reading.
- 12.02 select and read from a wide range of subjects.
- 12.03 demonstrate a positive attitude toward reading.

Subject Area: Language Arts

Course Title: M/J Reading 2, Basic

Course Number: 1008030

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Demonstrate progress toward mastery of SSAT Communication Skills.

   The student will
   - 1.01 demonstrate progress toward mastery of current standards in reading as listed in the Minimum Student Performance Standards for Florida Schools.

2. Recognize and understand a basic vocabulary.

   The student will
   - 2.01 demonstrate understanding of the meaning of basic words in context, including words from appropriate SAML-Rlists for grades 3, 5, and 8.
   - 2.02 use context to determine appropriate multiple meanings
   - 2.03 infer meanings using sentence or paragraph context
   - 2.04 apply context clues such as definitions, appositives, contrast, etc., to determine appropriate meanings.

3. Use word attack skills.

   The student will
   - 3.01 identify the meaning of plural nouns.
   - 3.02 identify the meanings of verbs denoting the past, present, and future.
   - 3.03 identify the meanings of comparative and supperlative forms of adjectives as well as comparative forms of adverbs.
   - 3.04 identify the meanings of nouns inflected to denote possession.
   - 3.05 use structural analysis skills (affixes, contractions, abbreviations and compound words).
   - 3.06 utilize context clues to identify words.

4. Develop comprehension strategies.

   The student will
   - 4.01 demonstrate literal comprehension skills.
     - 4.01.1 determine the meaning of a sentence which contains negative words.
     - 4.01.2 determine the main idea stated in a paragraph.
     - 4.01.3 answer who, what, when, where, which, and how questions about sentences or paragraphs.
     - 4.01.4 identify the order of events in a paragraph.
     - 4.01.5 identify the cause or effect stated in a paragraph.
     - 4.01.6 follow written directions.
   - 4.02 demonstrate inferential comprehension skills.
     - 4.02.1 identify the meanings of words in context using context clues such as example, explanation, synonym/antonym, comparison/contrast.
     - 4.02.2 identify the pronoun and referent in a sentence or paragraph.
     - 4.02.3 identify the main idea implied in a paragraph.
     - 4.02.4 identify the cause or effect implied in a paragraph.
     - 4.02.5 identify an appropriate conclusion or generalization for a paragraph.

4.03 demonstrate evaluative comprehension skills.
- 4.03.1 distinguish between real and unreal actions or events in a paragraph.
- 4.03.2 distinguish between facts and opinions in a paragraph.

4.04 set an appropriate purpose for reading.
4.05 use prior knowledge to make tentative predictions about text.
4.06 employ continuous, self monitoring strategies to ensure that the text meaning is clear (previewing, self-questioning, making predictions, comparing to prior knowledge).
4.07 distinguish between relevant and irrelevant information.
4.08 interpret figurative language.
4.09 identify problems and solutions.

5. Use prior knowledge to predict outcomes.

The student will
5.01 demonstrate the ability to apply background knowledge as a basis for predictions.

6. Apply reading strategies to content area materials.

The student will
6.01 develop in the content areas the comprehension strategies (Outcome 4).
6.02 develop in the content areas study skills (Outcome 7).
6.03 use vocabulary specific to the content area.

7. Demonstrate the ability to use study skills.

The student will
7.01 identify sets of words that are in alphabetical order.
7.02 obtain appropriate information from pictures, maps, or signs.
7.03 obtain appropriate information from diagrams, tables, graphs, or simple schedules.
7.04 obtain appropriate information from indexes, tables of contents, or dictionary entries.
7.05 obtain appropriate information from commonly used forms.
7.06 identify the appropriate sources to obtain information using materials such as dictionaries, encyclopedias, atlases, directories, and newspapers.
7.07 recognize and use textual format clues.
7.08 relate new information to what is already known.
7.09 use organizational skills in summarizing, notetaking, and outlining.
7.10 adjust rate to reading purposes.
7.11 use appropriate test taking skills.

8. Practice listening skills.

The student will
8.01 listen to gain information and receive, react and /or respond to instruction.
8.02 listen to oral message for accuracy, purpose, relevance, and bias.
8.03 listen to appreciate and enjoy the words, sounds, and ideas of oral language.
8.04 apply comprehension skills to a listening context.

9. Respond orally to reading selection.

The student will
9.01 participate and interact with teachers and peers in a discussion related to a reading selection.
9.02 react to information gained from reading a selection by clarifying, justifying, and/or summarizing.

10. Respond in writing to reading selection.

The student will
10.01 use pre-writing, writing, and post-writing stages of the writing processes to develop ideas generated from a reading selection.

11. Read as a leisure time activity.

The student will
11.01 select and read for pleasure, material appropriate to interest.

Subject Area: Language Arts

Course Title: M/J Reading 2

Course Number: 1008040

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Use an expanded vocabulary.

   The student will
   - 1.01 read, in context, the words on the student assessment minimal word list for reading (FLA-SAML-R) for grade eight.
   - 1.02 demonstrate usage of structural analysis.

2. Recognize and understand content area vocabulary.

   The student will
   - 2.01 use context to determine appropriate multiple meanings.
   - 2.02 infer meanings using sentence or paragraph context.
   - 2.03 apply context clues such as definitions, appositives, contrasting, etc., to determine appropriate meanings.
   - 2.04 use affixes and roots appropriate to content areas.
   - 2.05 identify analogous relationships.

3. Demonstrate literal, inferential, and evaluative comprehension skills.

   The student will
   - 3.01 set an appropriate purpose for reading.
   - 3.02 use continuous self-monitoring strategies to ensure that the text meaning is clear.
   - 3.03 locate specific information using who, what, where, when, or why questions.
   - 3.04 identify main idea, inferred or stated.
   - 3.05 follow written directions.
   - 3.06 distinguish between fact/opinion and real/unreal actions.
   - 3.07 distinguish between relevant and irrelevant information.
   - 3.08 identify appropriate conclusions or generalizations.
   - 3.09 identify pronoun referent in a sentence or paragraph.
   - 3.10 interpret figurative language.
   - 3.11 identify order of events.
   - 3.12 determine cause and effect, stated and implied.
   - 3.13 demonstrate ability to compare and contrast.
   - 3.14 identify problems and solutions.

4. Use prior knowledge to predict outcomes.

   The student will
   - 4.01 predict outcomes based on prior knowledge.

5. Use more proficient study skills.

   The student will
   - 5.01 recognize and use text structure.
   - 5.02 relate new information to what is already known.
   - 5.03 apply alphabetizing skills.
   - 5.04 use reference materials (such as dictionary, thesaurus, encyclopedia, almanac, atlas, etc.) to locate information.

5.05 identify and use parts of a book.
5.06 obtain information from pictures, maps, graphs, tables, signs, etc.
5.07 obtain information from commonly used forms.
5.08 use organizational skills of summarizing, note-taking, and outlining.
5.09 use skimming and scanning techniques.
5.10 adjust rate to reading purposes.
5.11 use appropriate test-taking skills.

6. Demonstrate accuracy in listening skills.

The student will
6.01 listen to gain information as well as to receive, react and/or respond to instruction.
6.02 apply comprehension skills to a listening context.
6.03 listen to an oral message for accuracy, organization, relevance, and bias.
6.04 listen to appreciate and enjoy the words, sounds, and ideas of oral language.

7. Respond orally to reading selections.

The student will
7.01 interact with teachers and/or peers in a discussion related to reading selections.
7.02 react to information gained from a reading selection by paraphrasing, summarizing, clarifying, justifying, and elaborating.

8. Respond in writing to reading selections.

The student will
8.01 use pre-writing, writing, post-writing stages of the writing process to develop and/or expand ideas generated in reading.
8.02 use writing as an organizational strategy for understanding reading.

9. Apply reading skills independently in content area reading.

The student will
9.01 apply the comprehension strategies to content area material (Outcome 3).
9.02 apply the study skills to content area material (Outcome 5).
9.03 use vocabulary specific to the content area.

10. Read as a leisure time activity.

The student will
10.1 select from and read in a wide variety of literary genre.
10.2 select and read from areas of personal interest.

Subject Area: Language Arts

Course Title: M/J Reading 2, Advanced

Course Number: 1008050

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Apply an expanded vocabulary.

   The student will
   - 1.01 use context to determine appropriate multiple meanings.
   - 1.02 apply context clues such as definition, appositive, contrast, etc., to determine appropriate meaning.
   - 1.03 infer meaning using sentence or paragraph context.
   - 1.04 identify analogous relationships.
   - 1.05 use knowledge of affixes to determine meaning.
   - 1.06 use knowledge of Greek and Latin roots to determine meaning.

2. Use content area vocabulary.

   The student will
   - 2.01 use context to determine appropriate multiple meanings.
   - 2.02 apply context clues such as definition, appositive, contrast, etc., to determine appropriate meaning.
   - 2.03 infer meaning using sentence or paragraph meaning.
   - 2.04 use affixes and roots of specialized subject in order to interpret text.

3. Apply literal, inferential, and evaluative comprehension skills.

   The student will
   - 3.01 establish an appropriate purpose for reading.
   - 3.02 use continuous self-monitoring to ensure that the text meaning is clear (previewing, self-questioning, making predictions, comparing to prior knowledge).
   - 3.03 recognize and evaluate propaganda.
   - 3.04 develop generalizations from text.
   - 3.05 identify relevant and irrelevant information.
   - 3.06 draw conclusions from text.
   - 3.07 identify and respond to humor.
   - 3.08 summarize written material.
   - 3.09 interpret figurative language.

4. Use prior knowledge to predict outcomes.

   The student will
   - 4.01 predict outcomes based on prior knowledge.

5. Interpret elements of literature (author's purpose, setting, characterization, mood, tone, plot, and theme).

   The student will
   - 5.01 identify author's purpose.
   - 5.02 identify elements of setting, both stated and implied.
   - 5.03 recognize textual elements relevant to characterizations.
   - 5.04 recognize textual elements relevant to the mood of a passage.
   - 5.05 summarize plot of text.
   - 5.06 identify theme of a passage.

6. Use organizational patterns of text to enhance comprehension (cause/effect, listing, sequence, comparison/contrast, and problem-solving).

The student will
- 6.01 apply cause/effect relationships as an organizational pattern.
- 6.02 use listing as an organizational pattern in understanding text.
- 6.03 use sequence as an organizational pattern in understanding text.
- 6.04 use problem and solution problems as an organizational pattern in understanding text.
- 6.05 use comparing and contrasting as organizational patterns in understanding text.

7. Apply study skills.

The student will
- 7.01 develop a strategy for taking notes from lecture, media, or print.
- 7.02 demonstrate application of a specific study strategy.
- 7.03 develop a strategy to organize and record information.
- 7.04 develop strategies for taking varied types of tests.
- 7.05 select and use appropriate reference materials.
- 7.06 interpret literal and implied information on charts, graphs, maps, diagrams, and schedules.
- 7.07 select and summarize specific information from a more general text.

8. Comprehend materials at a rate appropriate to the purpose of the reading task and the level of difficulty of the material.

The student will
- 8.01 demonstrate ability to scan material for specific information.
- 8.02 provide an overview of material after skimming.
- 8.03 demonstrate flexibility of reading rate appropriate to purpose.

9. Respond orally to a reading selection.

The student will
- 9.01 defend an opinion and/or justify an answer using supportative text.
- 9.02 paraphrase text.
- 9.03 contrast or compare similar textual elements, such as plot, theme, characterizations, or depiction of specific emotions.
- 9.04 summarize text.

10. Respond in writing to reading selections.

The student will
- 10.01 defend an opinion and/or justify an answer using supporting text.
- 10.02 paraphrase major concepts using supporting text.
- 10.03 contrast or compare similar textual elements, such as plot, theme, characterizations or depiction of specific emotions using supporting text.
- 10.4 generate a summary of a reading selection.

11. Apply reading strategies to content area materials.

The student will
- 11.01 use literal, inferential and evaluative comprehension skills (Outcome 3).
- 11.02 use organizational patterns of text to enhance comprehension (Outcome 6).
- 11.03 use study skills (Outcome 7).

12. Read as a leisure time activity.

The student will
12.01 demonstrate proficiency in locating materials for recreational reading.
12.02 select and read from a wide range of subjects.
12.03 demonstrate a positive attitude toward reading by freely choosing reading.

Subject Area: Language Arts

Course Title: M/J Reading 3 Basic

Course Number: 1008060

COURSE STUDENT PERFORMANCE STANDARDS

After succesfully completing this course, the student will be able to

1. Achieve mastery of SSAT skills.

   The student will
   - 1.01 demonstrate progress toward mastery of current standards as listed in the Minimum Student Performance Standards for Florida Schools.

2. Recognize and understand a basic vocabulary.

   The student will
   - 2.01 demonstrate understanding of the meaning of basic words in context including words from appropriate SAML-R lists for grades 3, 5, and 8.
   - 2.02 use context to determine appropriate multiple meanings.
   - 2.03 infer meanings using sentence or paragraph context.
   - 2.04 apply context clues such as definition, appositives, contrast, etc., to determine appropriate meanings.

3. Apply word attack skills.

   The student will
   - 3.01 identify the meaning of plural nouns.
   - 3.02 identify the meanings of verbs denoting the past, present, or future.
   - 3.03 identify the meanings of comparative and superlative forms of adjectives as well as comparative forms of adverbs.
   - 3.04 identify the meanings of nouns inflected to denote possession.
   - 3.05 use structural analysis skills (affixes, contractions, abbreviations, and compound words).

4. Develop comprehension strategies.

   The student will
   - 4.01 demonstrate literal comprehension skills.
     - 4.01.1 determine the meaning of a sentence which contains negative words.
     - 4.01.2 determine the main idea stated in a paragraph.
     - 4.01.3 answer who, what, when, where, which, and how questions about sentences or paragraphs.
     - 4.01.4 identify the order of events in a paragraph.
     - 4.01.5 identify the cause or effect stated in a paragraph.
     - 4.01.6 follow written directions.
   - 4.02 demonstrate inferential comprehension skills.
     - 4.02.1 identify the meanings of words using context clues such as example, explanation, synonym/antonym, and comparison/contrast.
     - 4.02.2 identify the pronoun referent in a sentence or paragraph.
     - 4.02.3 identify the main idea implied in a paragraph.
     - 4.02.4 identify the cause or effect implied in a paragraph.
     - 4.02.5 identify an appropriate conclusion or generalization for a paragraph.

4.03 demonstrate evaluative comprehension skills.
- 4.03.1 distinguish between real and unreal actions or events in a paragraph.
- 4.03.2 distinguish between facts and opinions in a paragraph.

4.04 set an appropriate purpose for reading.
4.05 use prior knowledge to make predictions about texts.
4.06 employ continuous self-monitoring strategies to ensure that the text meaning is clear (previewing, self-questioning, making predictions, comparing to prior knowledge).
4.07 distinguish between relevant and irrelevant information.
4.08 interpret figurative language.
4.09 identify problem and solution.

5. Use prior knowledge to predict outcomes.

The student will
5.01 demonstrate the ability to apply background knowledge as a basis for prediction.

6. Apply reading strategies to content area materials.

The student will
6.01 develop in the content areas the comprehension strategies (Outcome 4).
6.02 develop content areas study skills (Outcome 7).
6.03 use vocabulary specific to the content area.

7. Apply study skills.

The student will
7.01 apply alphabetizing skills.
7.02 obtain appropriate information from pictures, maps or signs.
7.03 obtain appropriate information from diagrams, tables, graphs or schedules.
7.04 obtain appropriate information from indexes, tables of contents, or dictionary entries.
7.05 obtain appropriate information from commonly used forms.
7.06 identify the appropriate source to obtain information using materials such as dictionaries, encyclopedias, atlases, directories,and newspapers.
7.07 recognize and use textual format clues.
7.08 relate new information to what is already known.
7.09 use the organizational skills of summarizing, notetaking, and outlining.
7.10 adjust rate to reading purpose.
7.11 use appropriate test-taking skills.

8. Practice and apply listening skills.

The student will
8.01 listen to gain information and to receive, react, and/or respond to oral presentations.
8.02 analyze oral messages for accuracy, relevance, bias, and purpose.
8.03 listen to appreciate and enjoy the words, sounds, and ideas of oral language.
8.04 apply comprehension skills to a listening context.

9. Respond orally to reading selections.

The student will
- 9.01 participate and interact with teachers and peers, in a discussion related to reading selections.
- 9.02 react to information gained from reading a selection by clarifying, justifying, and/or summarizing.

10. Respond in writing to reading selections.

The student will
- 10.01 Use pre-writing, writing, and post-writing stages of the writing process to develop ideas generated from a reading selection.

11. Read as a leisure time activity.

The student will
- 11.01 select and read for pleasure, material appropriate to interest.

Subject Area: Language Arts

Course Title: M/J Reading 3

Course Number: 1008070

COURSE STUDENT PERFORMANCE STANDARDS

After successfully completing this course, the student will be able to

1. Use an expanded vocabulary.

   The student will
   - 1.01 read in context the words on the student assessment minimal word list for reading (FLA-SAML-R) for grade eight.
   - 1.02 demonstrate usage of structural analysis.

2. Recognize and understand content area vocabulary.

   The student will
   - 2.01 use context to determine appropriate multiple meanings.
   - 2.02 infer meanings using sentence or paragraph context.
   - 2.03 apply context clues such as definitions, appositives, contrast, etc., to determine appropriate meanings.
   - 2.04 use affixes and roots appropriate to content areas.
   - 2.05 identify analogous relationships.

3. Demonstrate literal, inferential, and evaluative comprehension skills.

   The student will
   - 3.01 set an appropriate purpose for reading.
   - 3.02 use continuous self-monitoring strategies to ensure that the text meaning is clear (previewing, self-questioning, predicting, comparing to prior knowledge).
   - 3.03 locate specific information using who, what, where, when, why, or how questions.
   - 3.04 identify main idea, inferred or stated.
   - 3.05 follow written directions.
   - 3.06 distinguish between fact/opinion and real/unreal actions.
   - 3.07 distinguish between relevant and irrelevant information.
   - 3.08 identify appropriate conclusions or generalizations.
   - 3.09 identify pronoun referent in a sentence or paragraph.
   - 3.10 interpret figurative language.
   - 3.11 identify order of events.
   - 3.12 determine cause and effect, stated and implied.
   - 3.13 demonstrate ability to compare and contrast.
   - 3.14 identify problems and solutions.

4. Use prior knowledge to predict outcomes.

   The student will
   - 4.01 predict outcomes based on prior knowledge.

5. Use more proficient study skills.

   The student will
   - 5.01 recognize and use text structure.
   - 5.02 relate new information to what is already known.
   - 5.03 apply alphabetizing skills.
   - 5.04 use reference materials such as dictionary, almanac, etc. to locate information.

5.05 identify and use parts of a book.
5.06 obtain information from pictures, maps, graphs, tables, signs, etc.
5.07 obtain information from commonly used forms.
5.08 use the organizational skills of summarizing, note-taking, and outlining.
5.09 use skimming and scanning techniques.
5.10 adjust rate to reading purposes.
5.11 use appropriate test-taking skills.

6. Demonstrate accuracy in listening skills.

The student will
6.01 listen to gain information as well as to receive, react and/or respond to instruction.
6.02 apply comprehension skills to a listening context.
6.03 listen to oral message for accuracy, organization, relevance, and bias.
6.04 listen to appreciate and enjoy the words, sounds, and ideas of oral language.

7. Respond orally to reading selections.

The student will
7.01 interact with teachers and/or peers in a discussion related to reading selections.
7.02 react to information gained from a reading selection by clarifying, justifying, summarizing, paraphrasing, and/or elaborating.

8. Respond in writing to reading selections.

The student will
8.01 use pre-writing, writing, and post-writing stages of the writing process to develop and/or expand ideas generated in reading.
8.02 use writing as an organizational strategy for understanding reading.

9. Apply reading skills independently in content area reading.

The student will
9.01 apply the comprehension strategies to content area material (Outcome 3).
9.02 apply the study skills to content area material (Outcome 5).
9.03 use vocabulary specific to the content area.

10. Read as a leisure time activity.

The student will
10.01 select from and read in a wide variety of literary genre.
10.02 select and read from areas of personal interest.

Subject Area: Language Arts

Course Title: M/J Reading 3, Advanced

Course Number: 1008080

COURSE STUDENT PERFORMANCE STANDARDS

After succesfully completing this course, the student will be able to

1. Apply an expanded vocabulary.

   The student will
   - 1.01 use context to determine appropriate multiple meanings.
   - 1.02 apply context clues such as definition, appositive, contrast, etc., to determine appropriate meanings.
   - 1.03 infer meaning using sentence or paragraph context.
   - 1.04 identify analogous relationships.
   - 1.05 use knowledge of affixes to determine meaning.
   - 1.06 use knowledge of Greek and Latin roots to determine meaning.

2. Use content area vocabulary.

   The student will
   - 2.01 use context to determine appropriate multiple meanings.
   - 2.02 apply context clues such as definition, appositive, contrast, etc., to determine appropriate meaning.
   - 2.03 infer meaning using sentence or paragraph meaning.
   - 2.04 use affixes and roots of specialized subject in order to interpret text.

3. Apply literal, inferential, and evaluative comprehension skills.

   The student will
   - 3.01 establish an appropriate purpose for reading.
   - 3.02 use continuous self-monitoring to ensure that the text meaning is clear (previewing, self-questioning, making predictions, comparing to prior knowledge).
   - 3.03 develop generalizations from text.
   - 3.04 identify relevant and irrelevant information.
   - 3.05 draw conclusions from text.
   - 3.06 identify and respond to humor.
   - 3.07 summarize written material.
   - 3.08 interpret figurative language.
   - 3.09 identify and respond to irony and satire.
   - 3.10 detect reasoning fallacies in text.
   - 3.11 recognize and evaluate propaganda.

4. Use prior knowledge to predict outcomes.

   The student will
   - 4.01 predict outcomes based on prior knowledge.

5. Interpret elements of literature (author's purpose, setting, characterization, mood, tone, plot, and theme).

   The student will
   - 5.01 identify author's purpose.
   - 5.02 identify elements of setting, both stated and implied.
   - 5.03 recognize textual elements relevant to characterization.

5.04 recognize textual elements relevant to the mood of a passage.
5.05 summarize plot of text.
5.06 identify theme of a passage.

6. Use organizational patterns of text to enhance comprehension (cause/effect, listing, sequence, comparison/contrast, and problem-solving).

The student will
6.01 apply cause/effect relationships as an organizational pattern.
6.02 use listing as an organizational pattern in understanding text.
6.03 use sequence as an organizational pattern in understanding text.
6.04 use problem and solution patterns as an organizational pattern in understanding text.
6.05 use comparing and contrasting as organizational patterns in understanding text.

7. Apply study skills.

The student will
7.01 develop a strategy for taking notes from lectures, media, or print.
7.02 demonstrate application of a specific study strategy.
7.03 develop a strategy to organize and record information.
7.04 develop strategies for taking varied types of tests.
7.05 select and use appropriate reference materials.
7.06 interpret literal and implied information on charts, graphs, maps, diagrams, and schedules.
7.07 select and summarize specific information from a more general text.

8. Comprehend materials at a rate appropriate to the purpose of the reading task and the level of difficulty of the material.

The student will
8.01 demonstrate ability to scan material for specific information.
8.02 provide an overview of material after skimming.
8.03 demonstrate flexibility of reading rate appropriate to purpose.

9. Respond orally to a reading selection.

The student will
9.01 defend an opinion using supportative text.
9.02 paraphrase text.
9.03 contrast or compare similar textual elements, such as, plot, theme, characterizations, or depiction of specific emotions.
9.04 summarize text.

10. Respond in writing to reading selections.

The student will
10.01 defend an opinion and/or justify an answer using supporting text.
10.02 paraphrase major concepts using supporting text.
10.03 contrast or compare similar textual elements, such as plot, theme, characterizations, or depiction of specific emotions using supporting text.
10.04 generate a summary of a reading selections.

11. Apply reading strategies to content area reading.

The student will
11.01 use literal, inferential and evaluative comprehension skills (Outcome 3).
11.02 use organizational patterns of text to enhance comprehension (Outcome 6).

11.03 us study skills (Outcome 7).

12. Read as a leisure time activity.

The student will
12.01 demonstrate proficiency in locating materials for recreational reading.
12.02 select and read from a wide range of subjects.
12.03 demonstrate a positive attitude toward reading by freely choosing reading.